

**Training Reflection Proforma**

**Catch Up trainees come from a wide variety of backgrounds; therefore, Catch Up Accredited Trainers need to adapt their approaches in order to respond to differing need and expectations.**

**Please consider the questions below regarding this and add your brief reflections in each section.**

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| 1. Typically Catch Up training is attended by school support staff, teachers, inclusion managers, senior leaders and sometimes parents/carers. Analyse and identify the training need/expectation that is specific to some of these roles e.g. skill or knowledge. |  |
| 2. Identify possible barriers to learning for trainees and possible trainer responses. |  |
| 3. Identify different ways in which people learn and the implications for the trainer. |  |
| 4. Catch Up training includes the use of a variety of resources and activities e.g. Power Point, practical tasks, discussion, video clips etc. Identify the possible strengths and weaknesses of such learning materials / activities. |  |
| 5. Identify possible ways in which a trainer can assess the impact of their training and the implications this could have within a session. |  |

Name ………………..………………..…………… Signature ………………..………………..…………… Date ………………..………